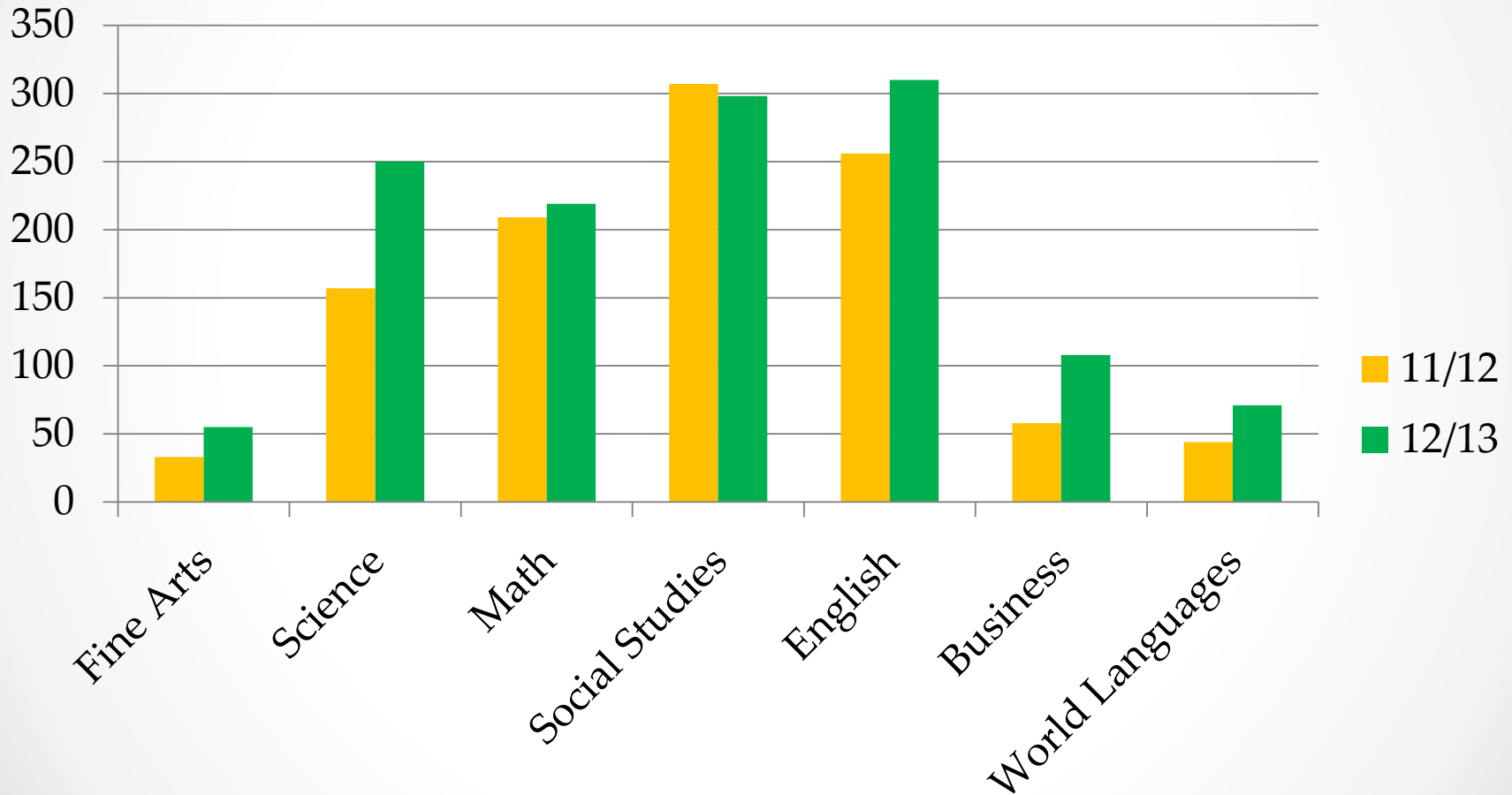


AP Course Enrollment

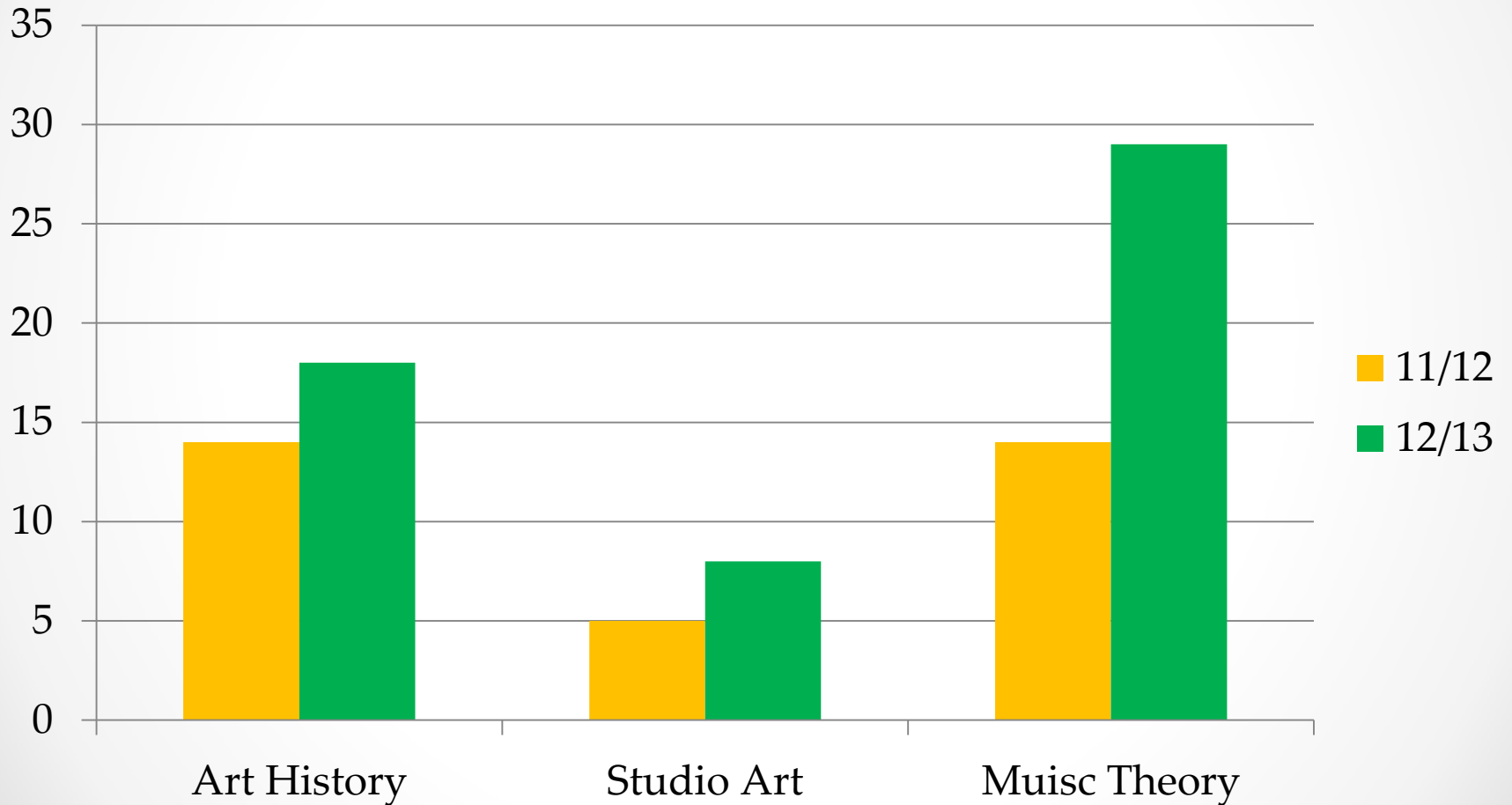
Year to Year Trends



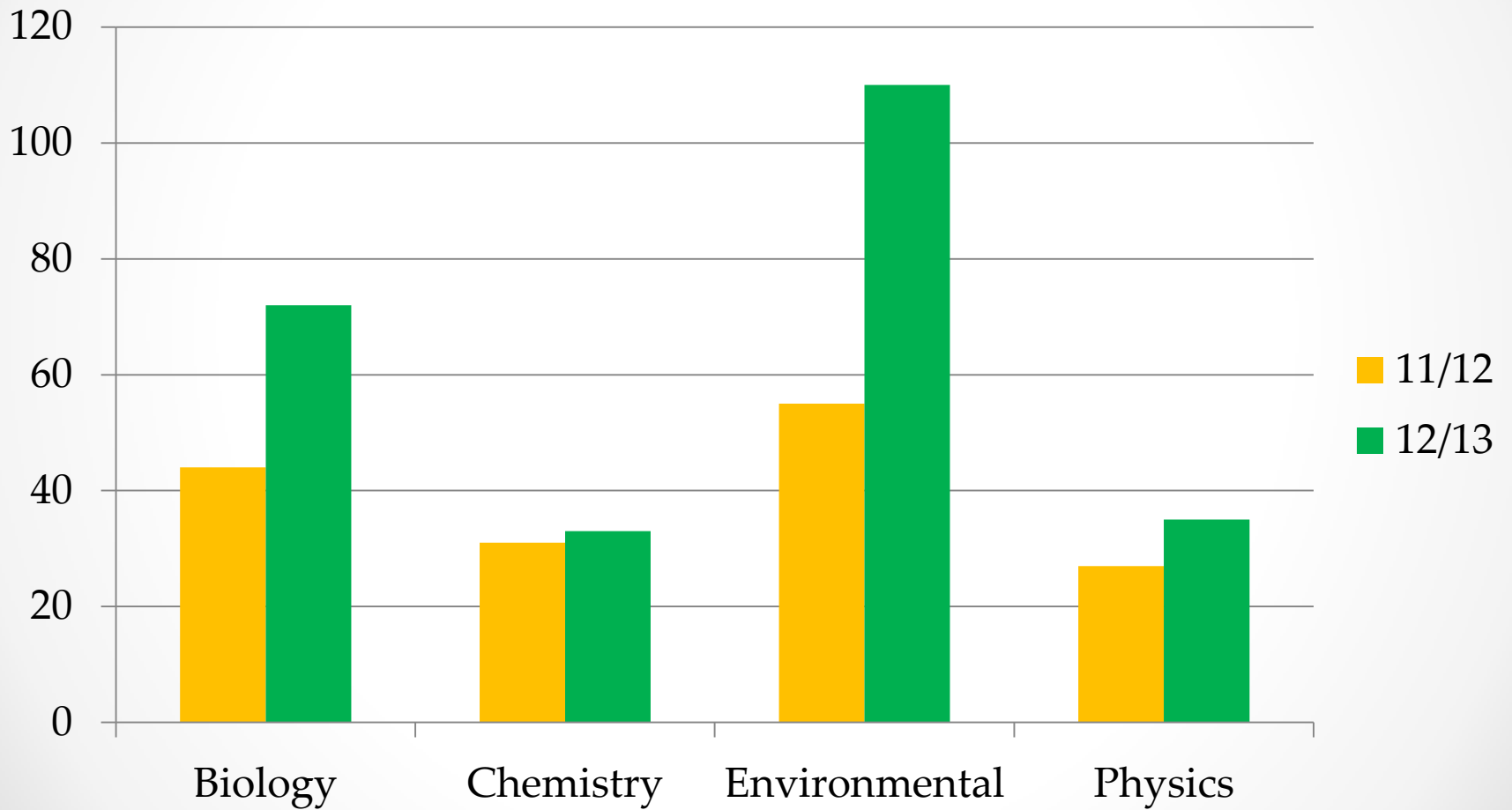
AP Enrollment by Department



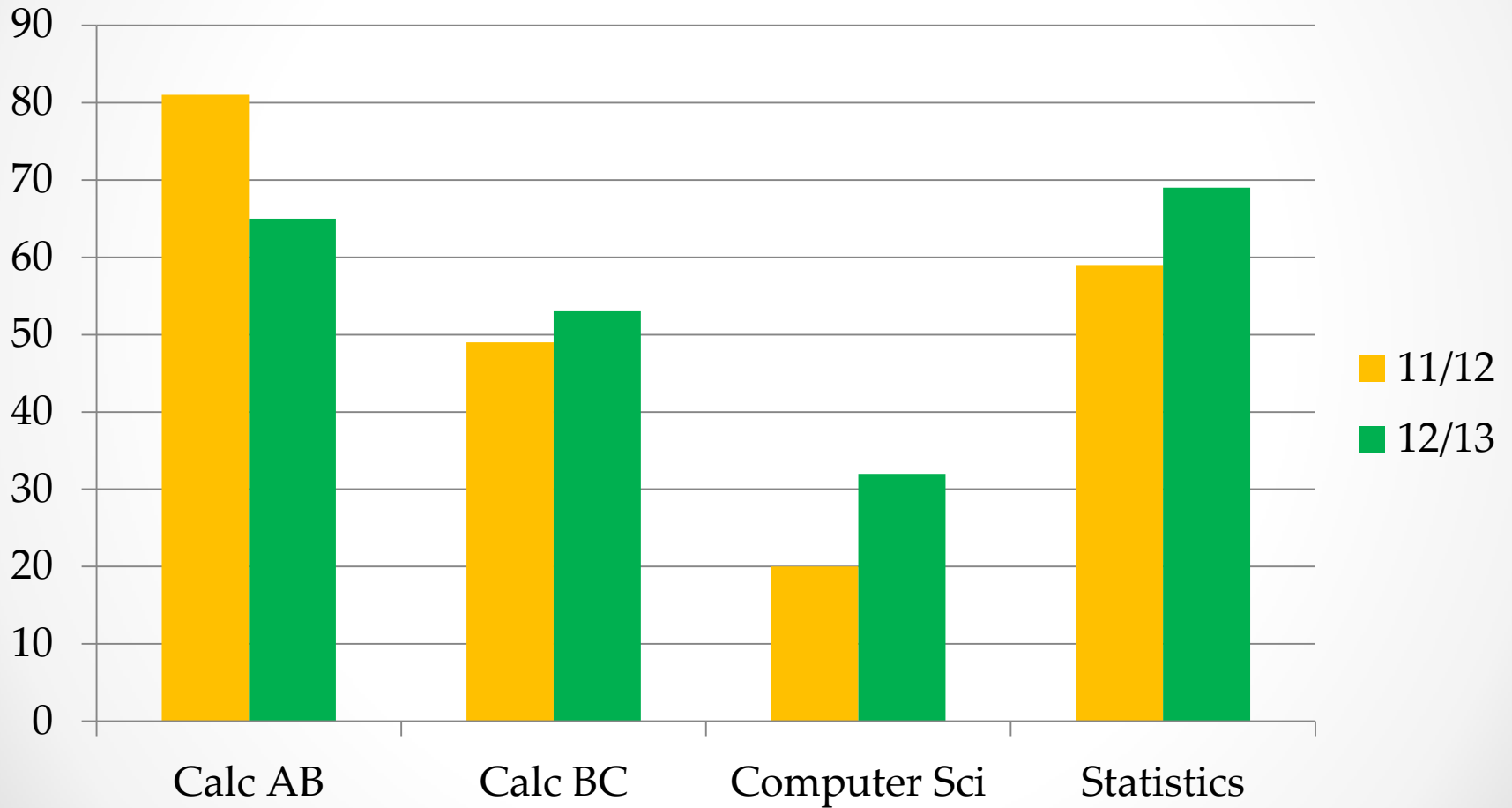
Fine Arts



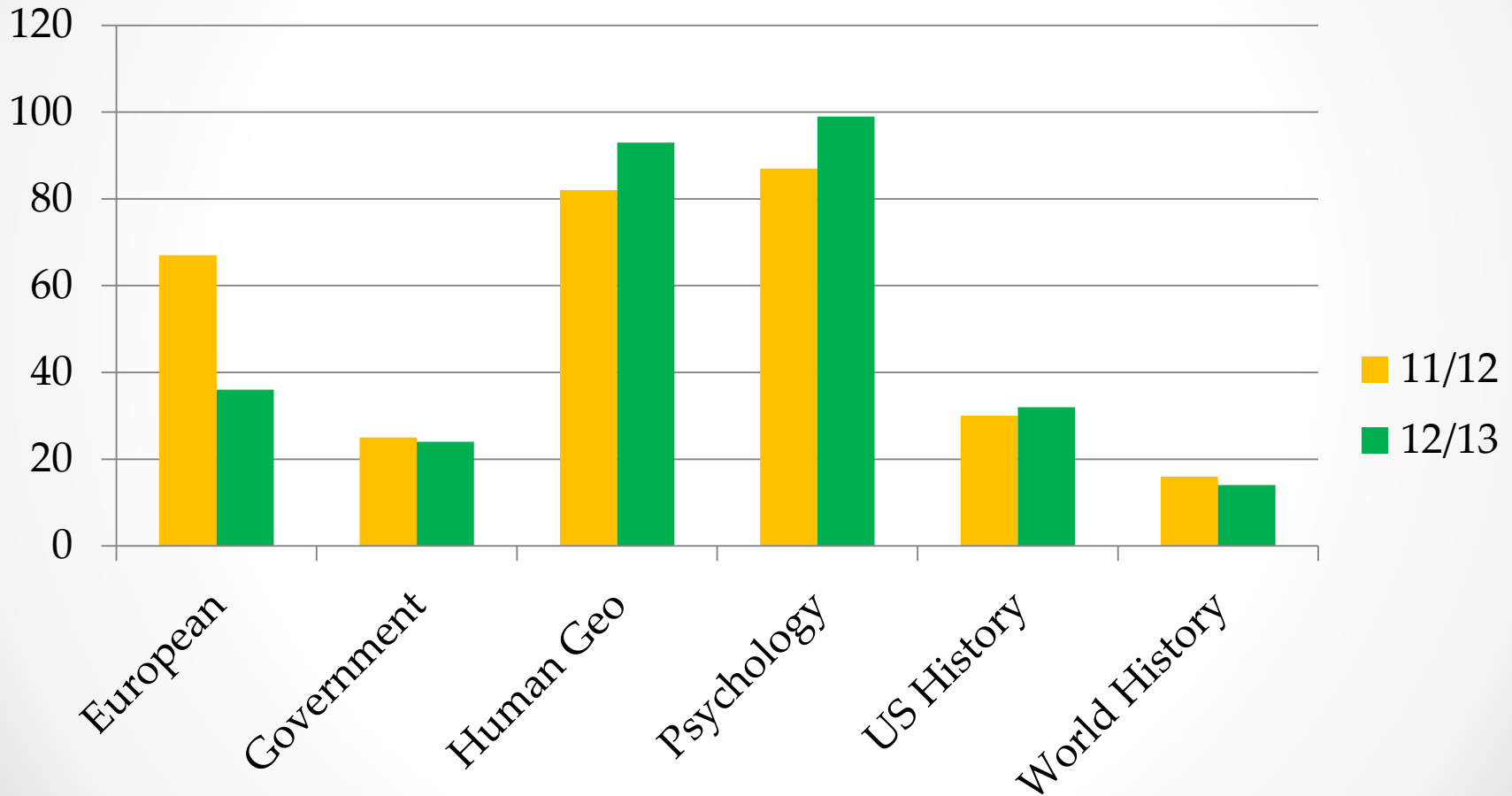
Science



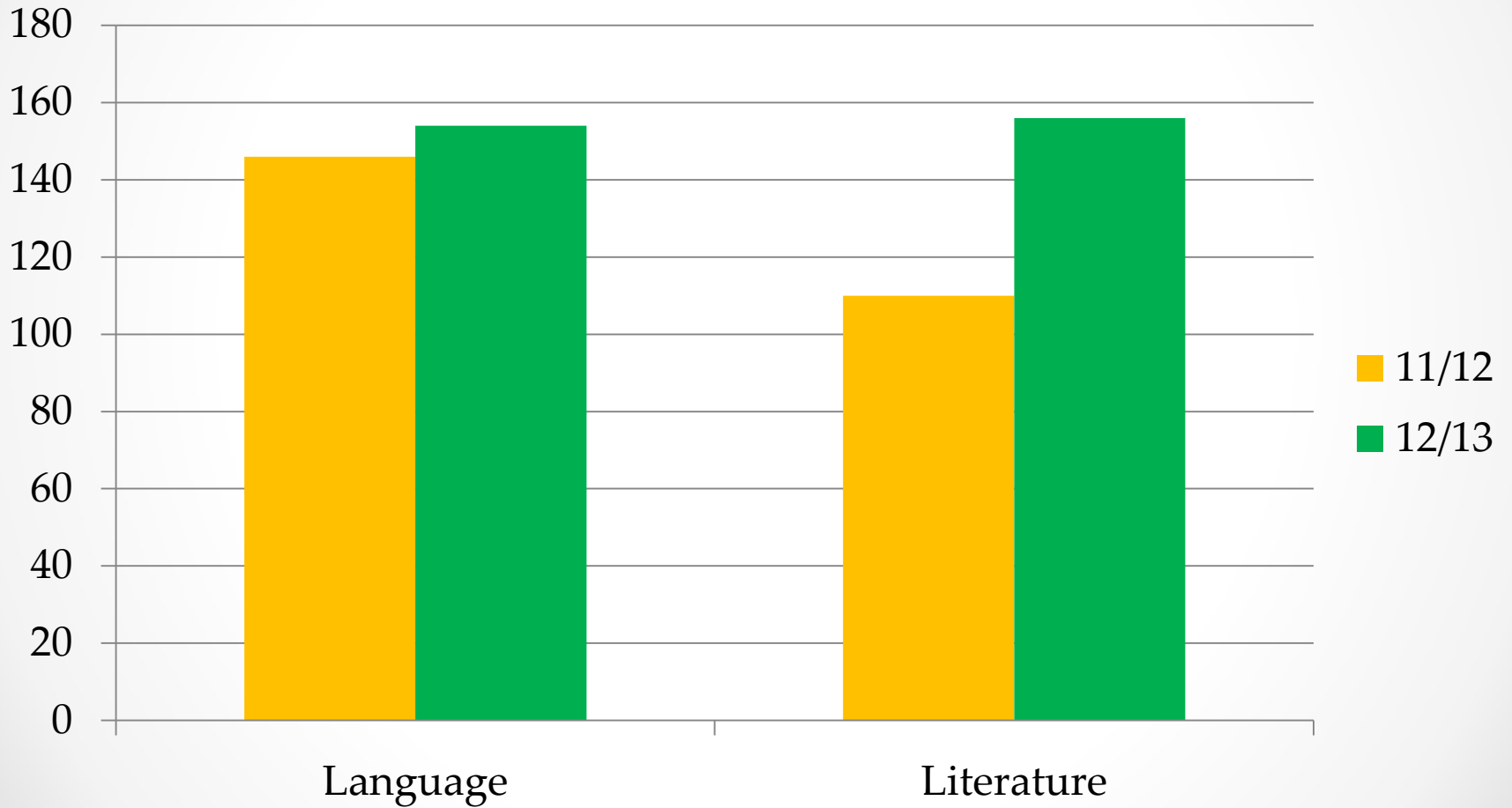
Math



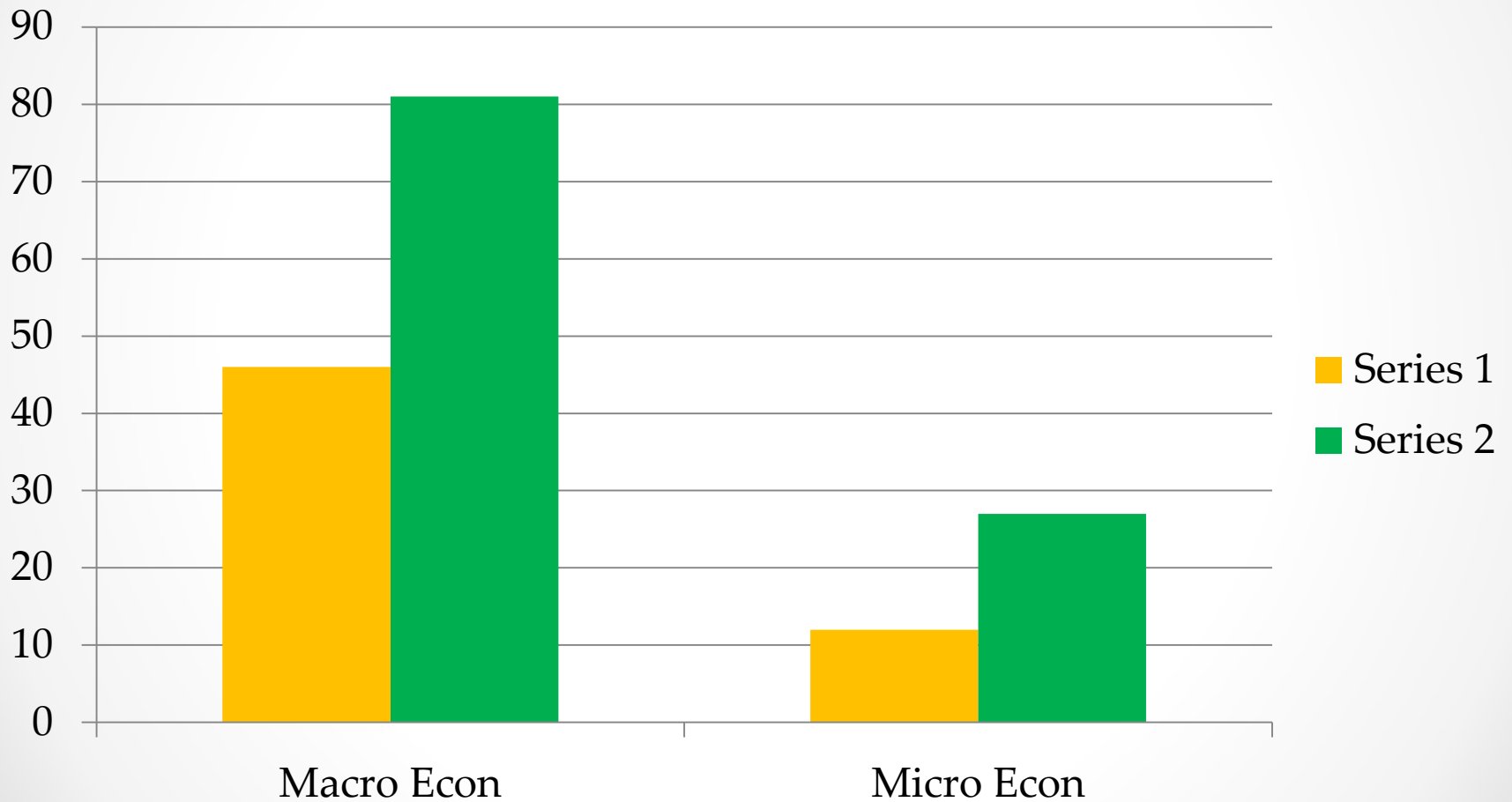
Social Studies



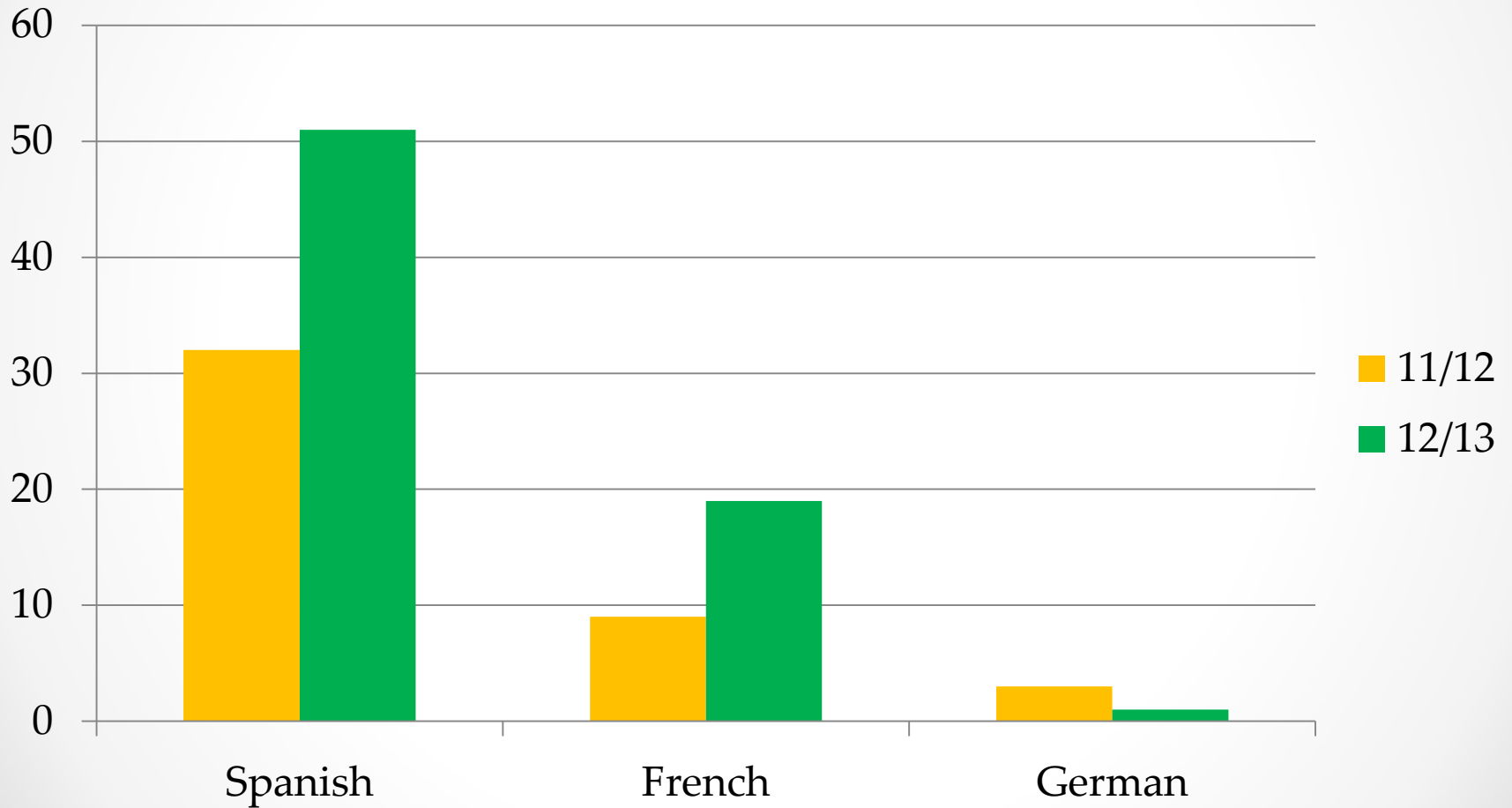
English



Business



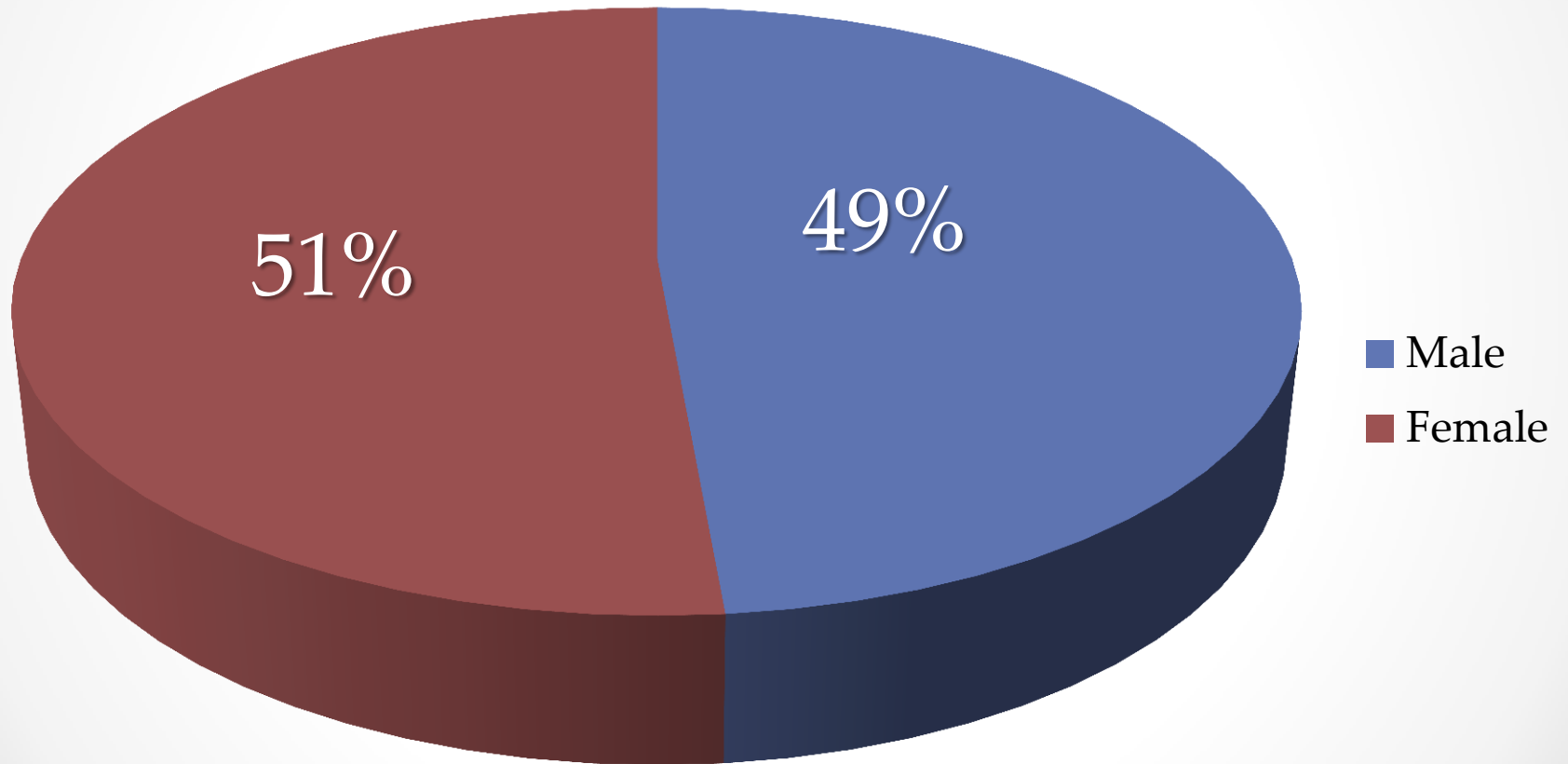
World Languages



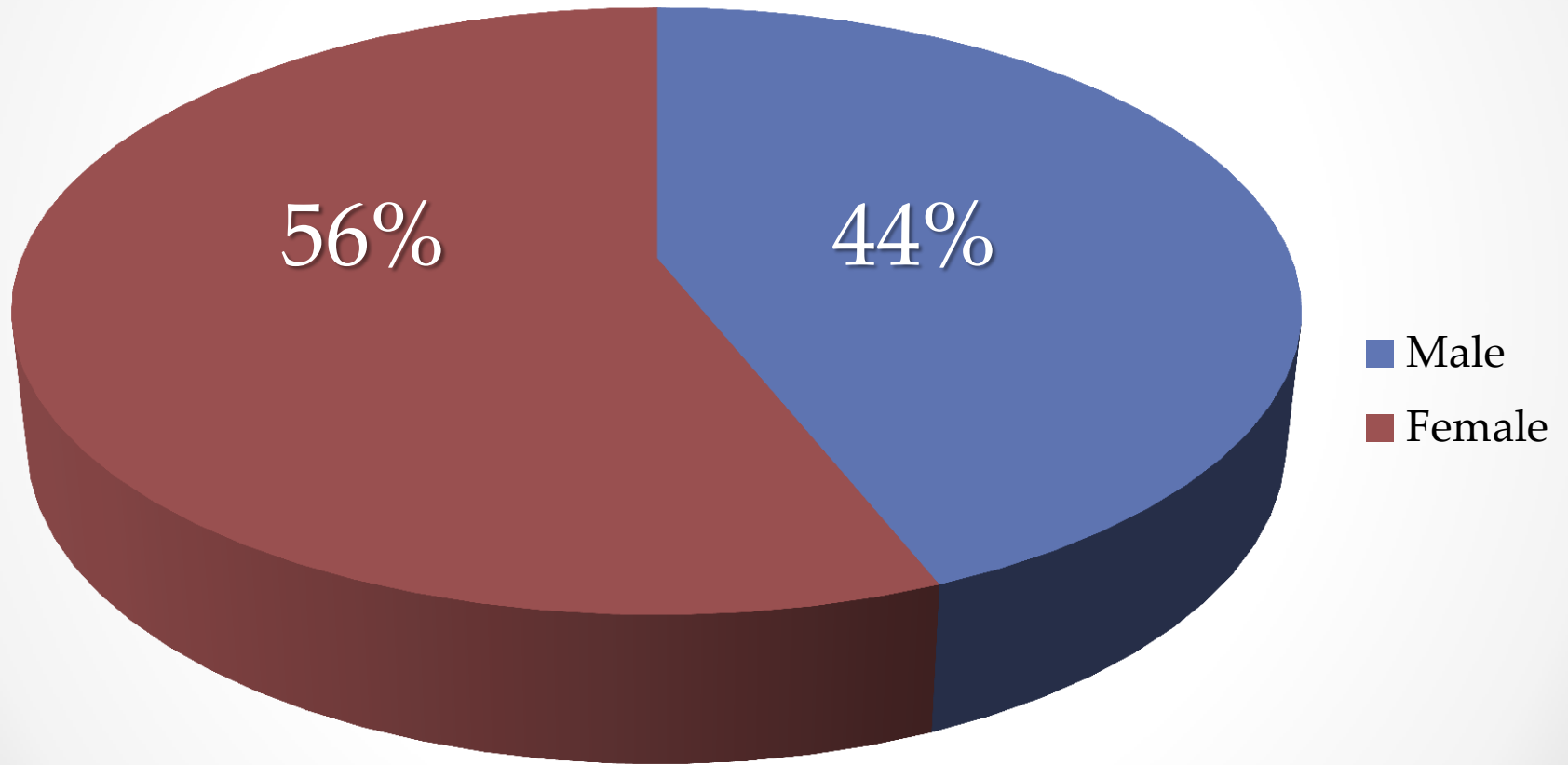
AP Makeup by Gender

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2011-12 School Year

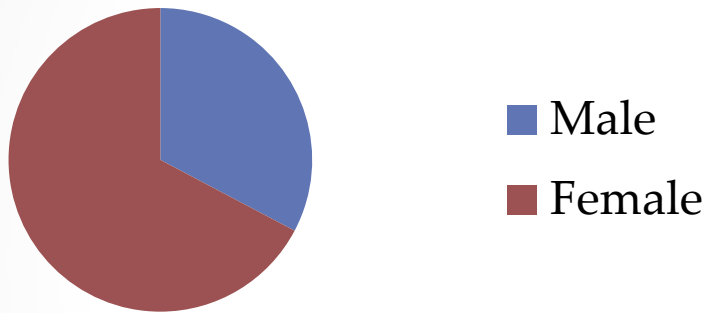


2012-13 School Year

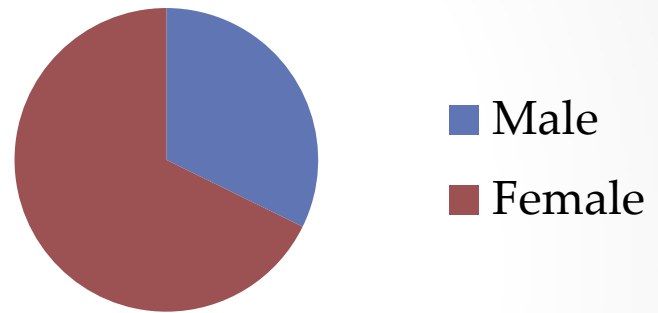


Gender by Department

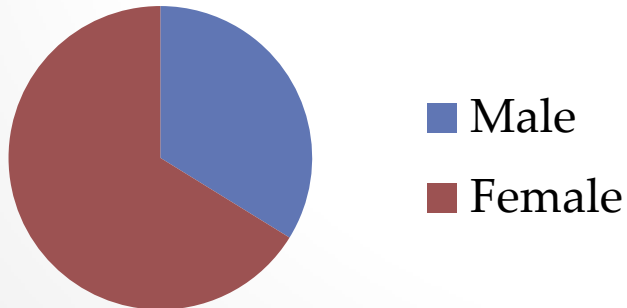
Fine Arts



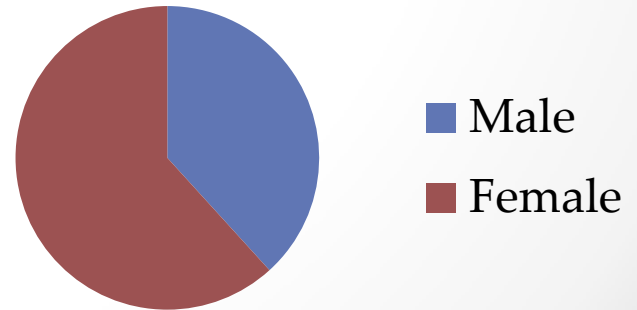
English



World Language

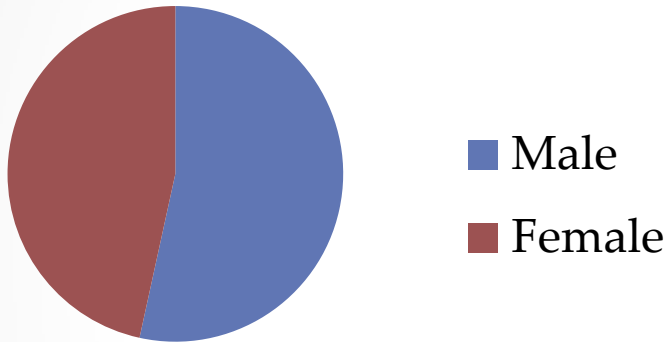


Social Studies

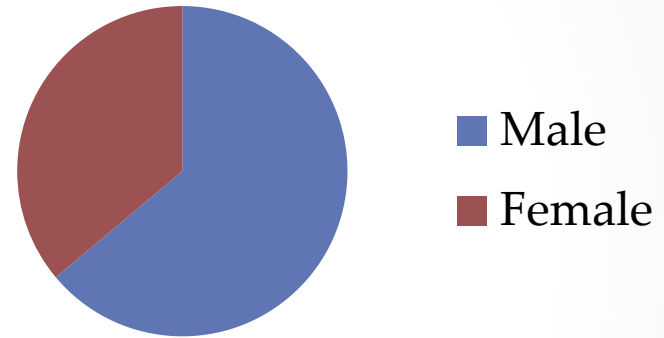


Gender by Department

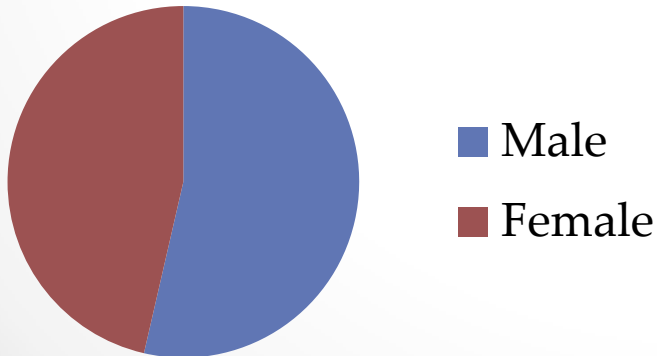
Math



Business



Science

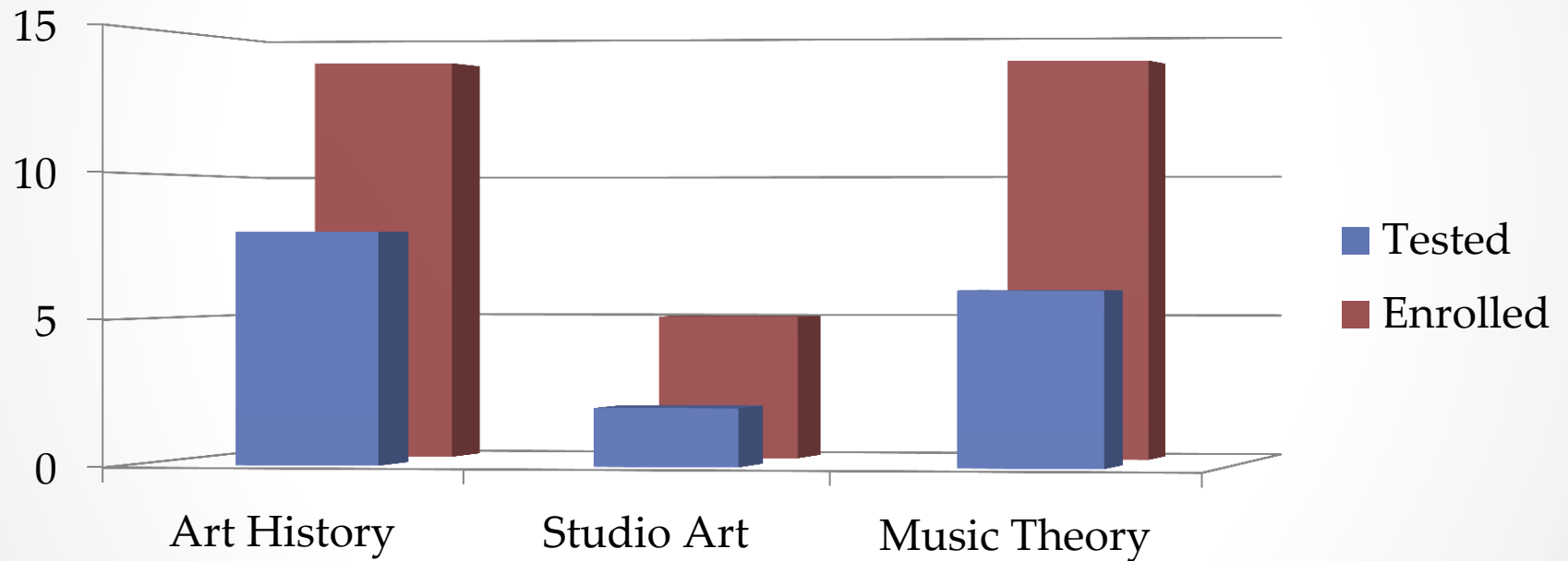


AP Course Enrollment vs. Students Who Test

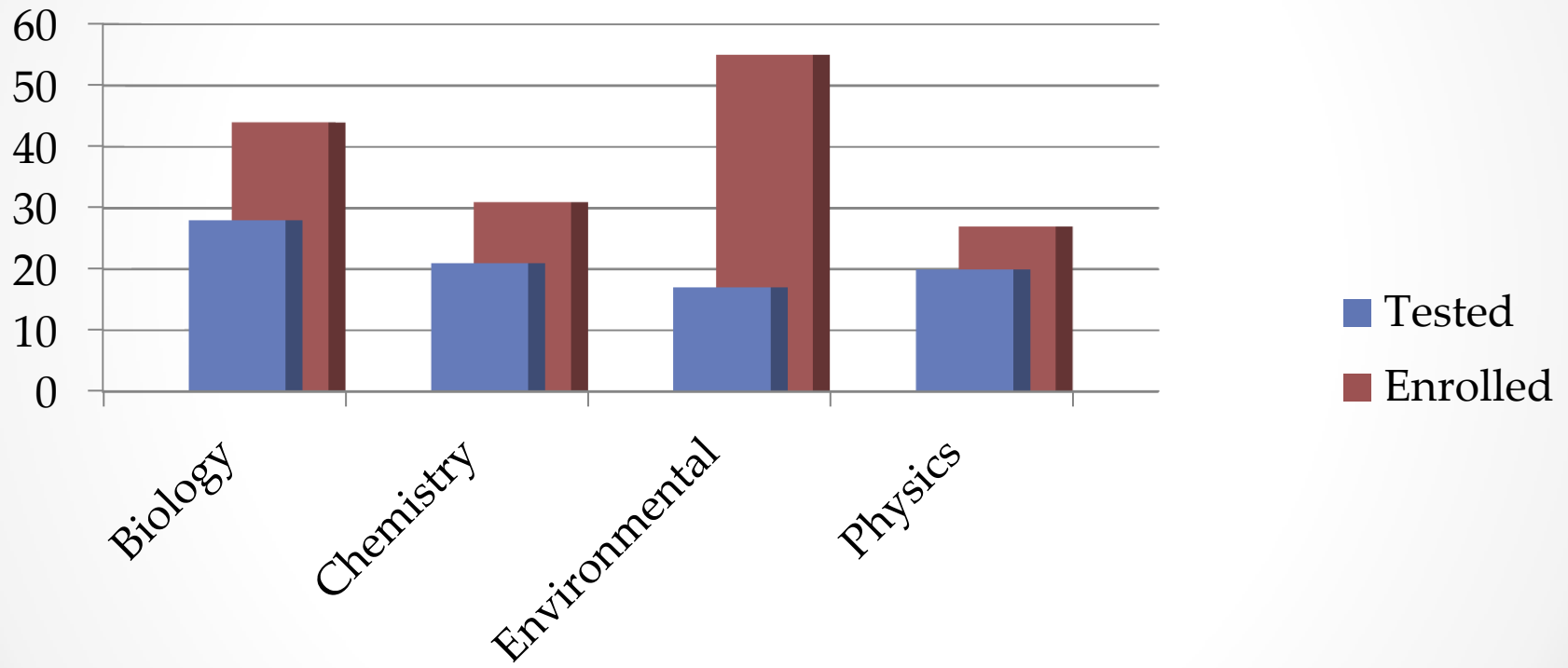
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2011-12

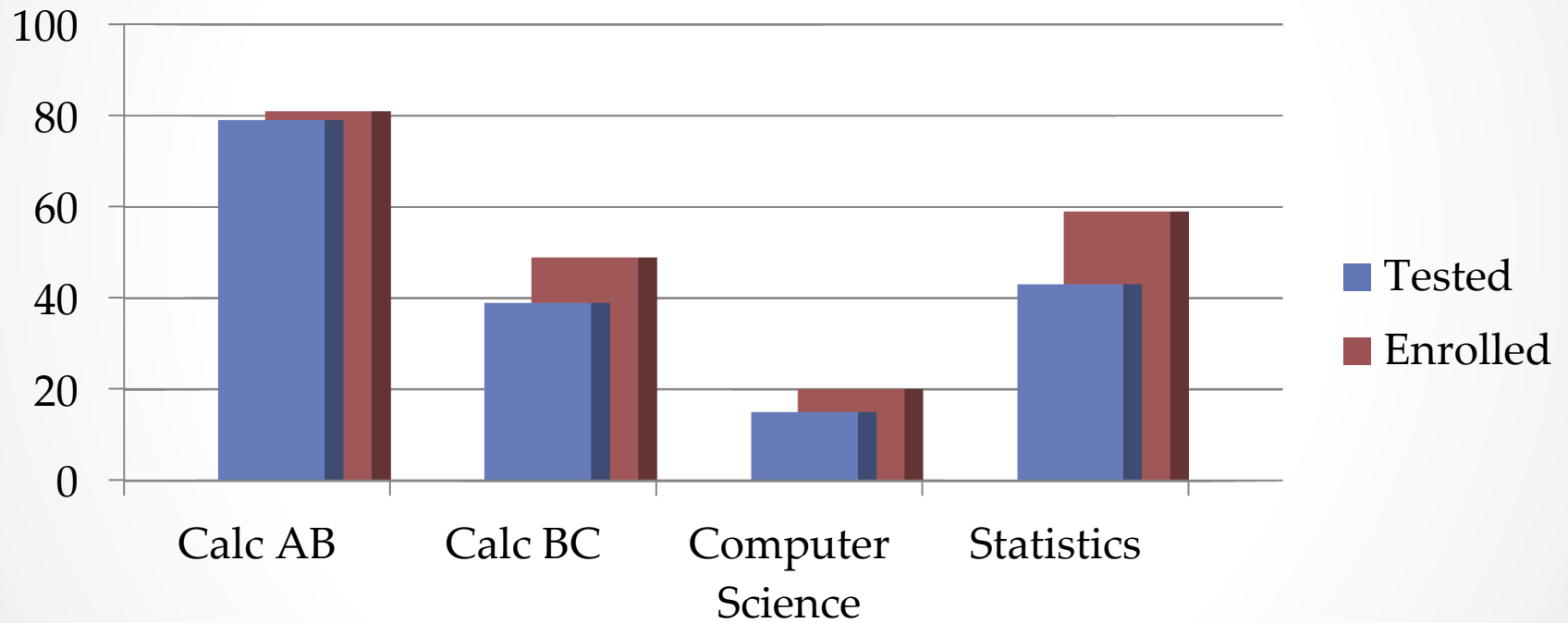
Fine Arts



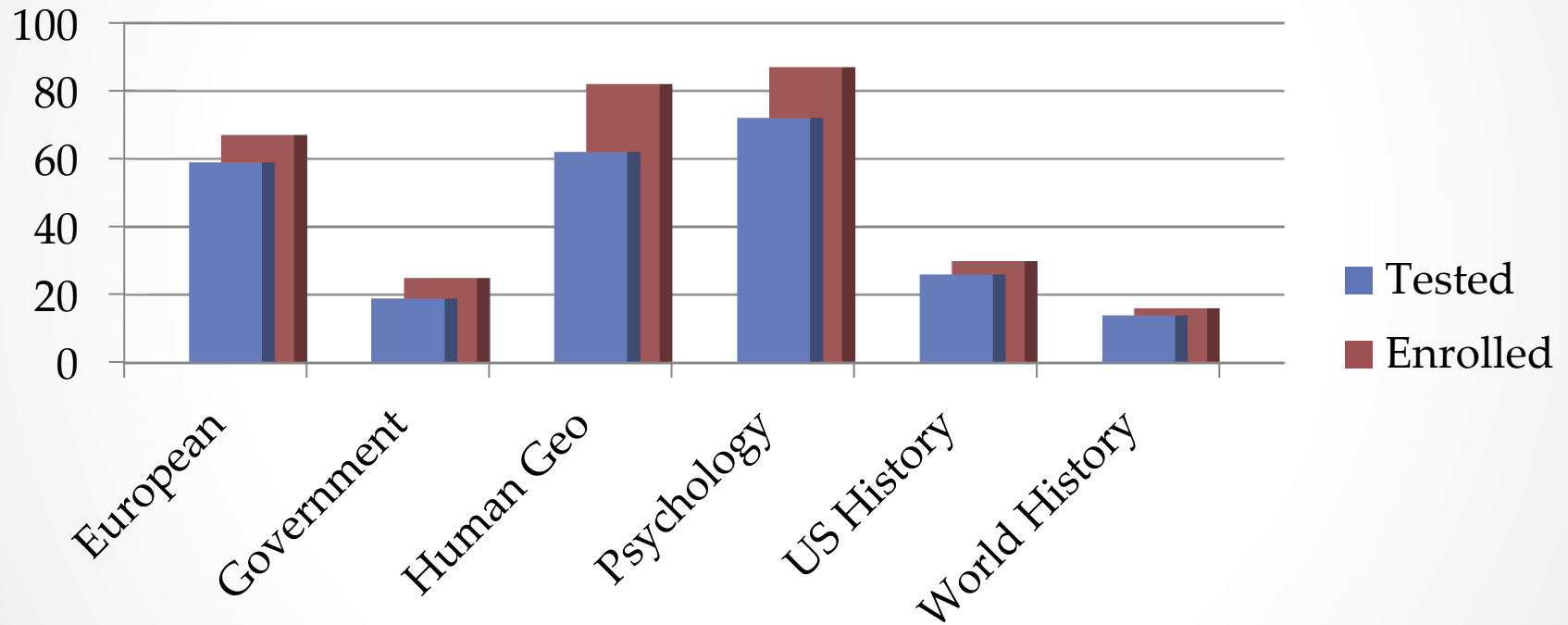
Science



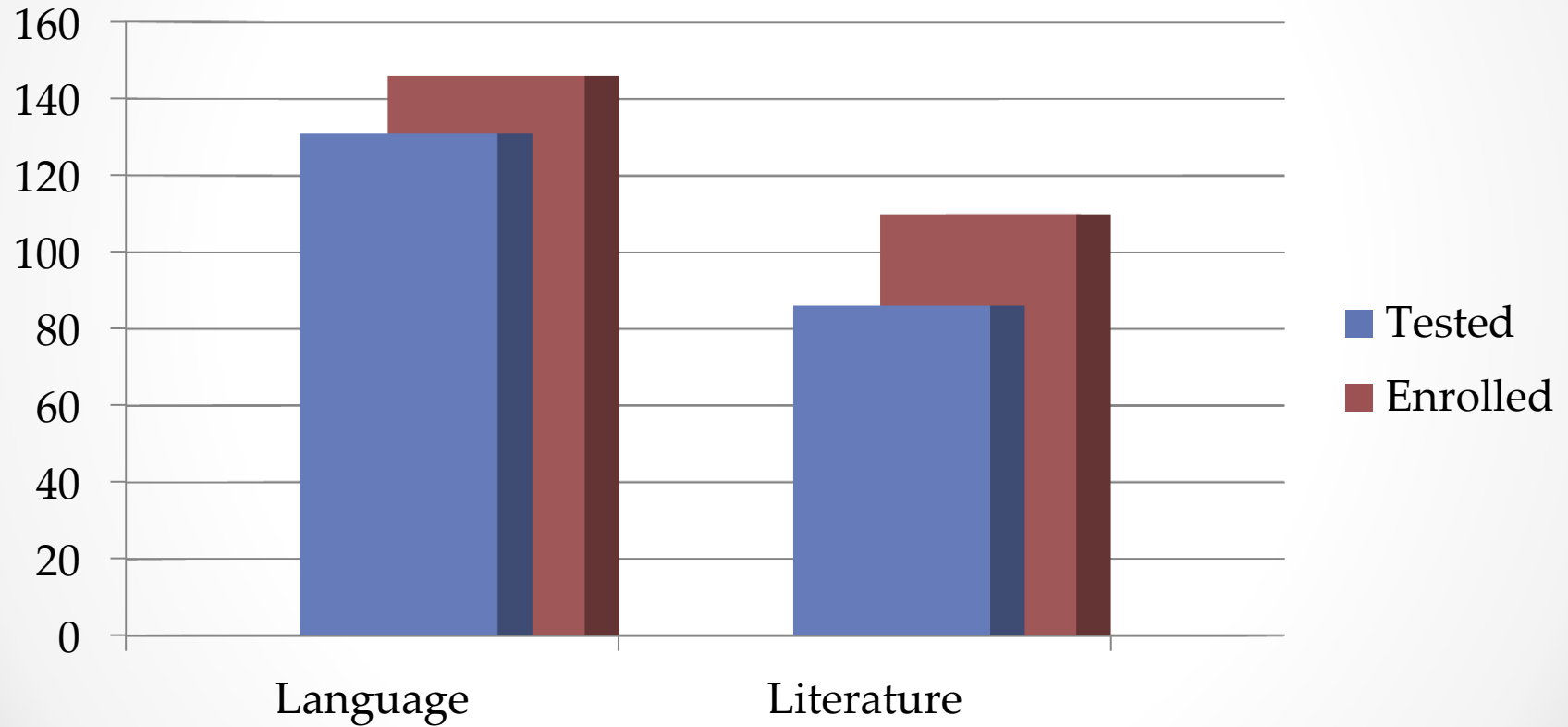
Math



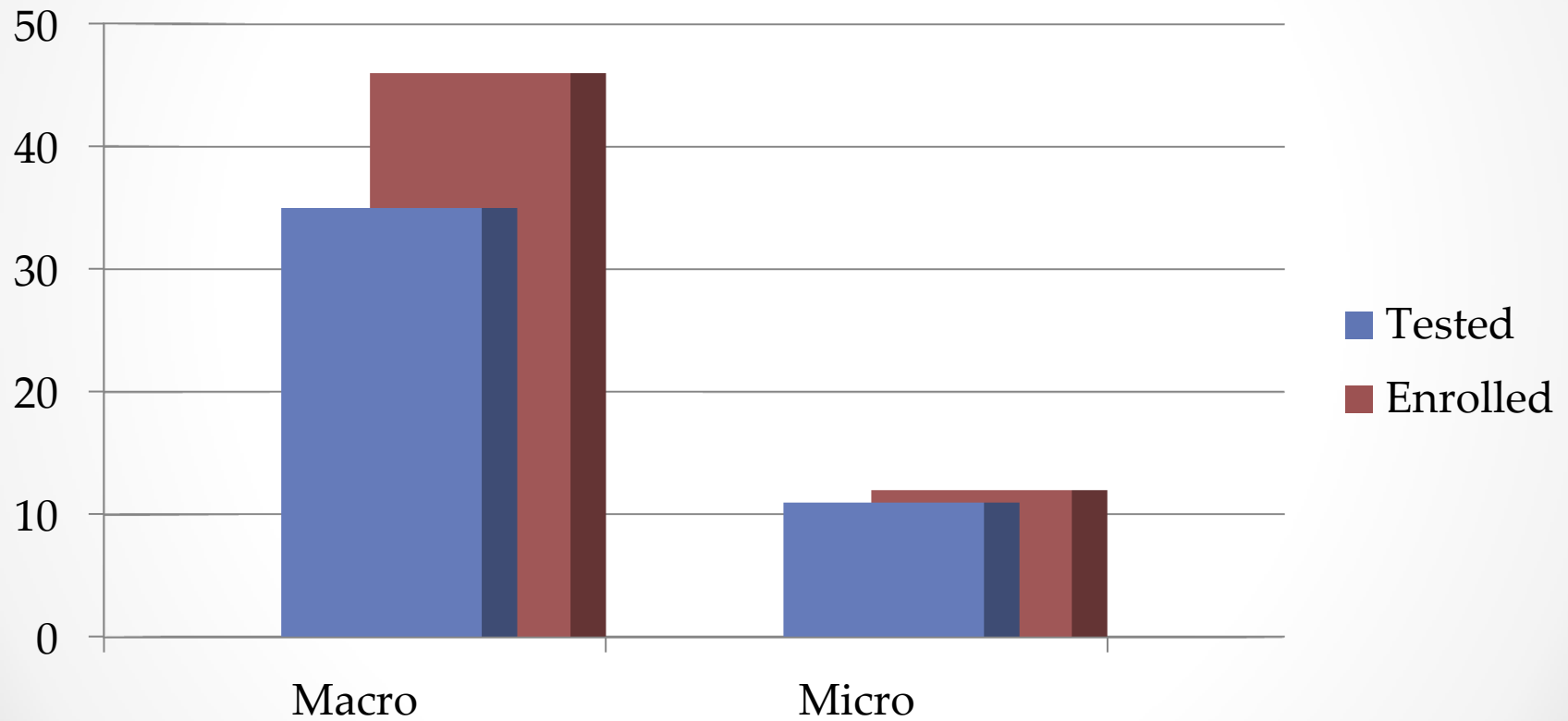
Social Studies



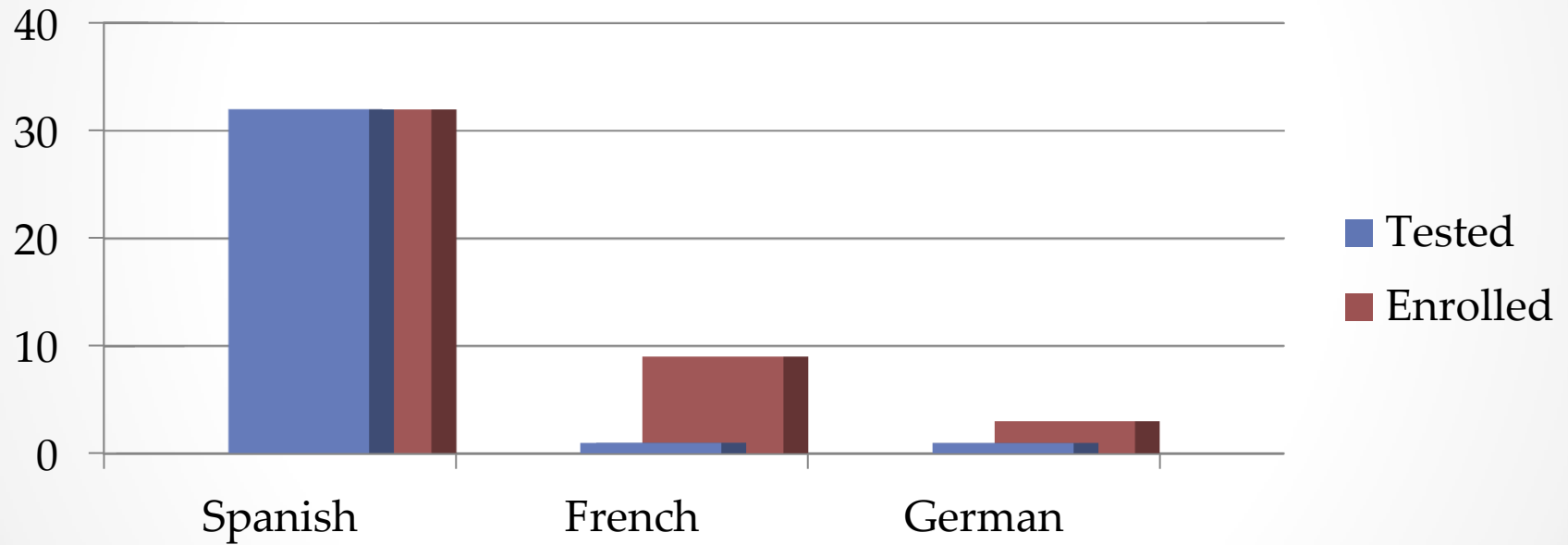
English



Business



World Languages



Moving Forward

- How do we support high level learning?
 - AP courses promote college level academic skills
 - College readiness vs. college entrance
- How do we encourage students to take AP Exams?
 - Save money vs. college tuition
 - Allows students to take more elective/major courses
- Who is in the class and why?
 - How do we encourage under represented groups to take AP courses